

Year 5 ENGLISH: End of Year Expectations

- **BOLD** shows *extension and depth*.

KS1 Level =		EOY 4 Level =		EOY Target =		Teacher Assessment		
T1 Level =	T2 Level =	T3 Level =	T4 Level =	T5 Level =	T6 Level =	WTS	EXS	GDS
Transcription: Spelling								
Form verbs with prefixes								
Convert nouns /adjectives into verbs by adding a suffix								
Spell words from 5 / 6 word list								
Spell words with silent letters								
Distinguish between homophones and other words that are often confused								
Use first 3 or 3 letters in a word to check spelling in a dictionary; I can use a thesaurus								
Use a range of spelling strategies								
Transcription: Handwriting								
Choose a style of handwriting when given a choice								
Choose handwriting that is best suited for a task								
Maintain legibility in joined handwriting when writing at speed.								
Composition								
Discuss audience and purpose of writing								
Use a variety of sentence openers								
Use the correct feature and sentence type matched to the text type								
Develop characters through action and dialogue (integrate dialogue to advance action)								
Establish a viewpoint as a writer by commenting on characters and events								
In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points), full stops, question marks, exclamation marks, commas for lists, and apostrophes for contraction mostly correctly.								
Use grammar and vocabulary to create an impact								
Use stylistic devices to create an effect								
Add well chosen detail to interest the reader								
Summarise a paragraph								
Organise paragraphs to show different information or events								
Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this								
Grammar and Punctuation: Sentence structures								
Use relative clauses								
Use adverbs and modal verbs to indicate possibility								
Use verb tenses correctly and use passive verbs affect how information is presented;								
Grammar and Punctuation: Text structure								
Build cohesion between paragraphs								
Use adverbials to link paragraphs.								
Use a range of devices to build cohesion e.g. conjunctions, adverbials of time and place, pronouns, synonyms.								
Use verb tenses correctly and use passive verbs affect how information is presented;								
Grammar and punctuation: Punctuation!								
Use the range of punctuation taught at key stage 2 mostly correctly^ (e.g. inverted commas and other punctuation to indicate direct speech)								
Use commas to clarify meaning or avoid ambiguity								
Use bracket, dashes and commas to indicate parenthesis								